LRSP Status Report – June 2011

1.13 SMS Technology Proficiency SR 2011

Strategic Objective (SO):
1.13 All students, by graduation, demonstrate proficiency in technology as measured by the District technology assessment or successful completion of IT Essentials.

Department/School: Sacajawea Middle School

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In a year, we hope to see the following progress on this strategic objective:
1. All eighth grade students will have demonstrated proficiency on the technology assessment;
2. All students--sixth, seventh, and eighth--will participate in a research project utilizing appropriate electronic media resources;
3. A Moodle site developed by individual teachers, teams or departments will exist at each grade level.

PROGRESS SUMMARY
The Sacajawea staff continued to develop the appropriate use of technology in the effective instruction of students in the 2010-2011 school year. In the winter, the technology proficiency of all eighth grade students was evaluated using the Simple Assessment. The results were analyzed to determine the strengths of our students--accessing technology, understanding of valid electronic sources--as well as to determine on-going needs. A district-wide review of the needs resulted in plans for increased keyboarding instruction and further development of research projects in the future.

The majority of students utilized the library and our school's technology resources in the investigation of research projects during the year. Content-specific classroom activities, including science, social studies, current events, and communication arts, built on the informational literacy strategies outlined by our school librarians and infoskills teachers. Adoption of the Common Core Standards and the increased focus on writing will further enhance student participation in rigorous research projects in the coming year.

Effective communication between the school and our parent community is an on-going goal. To that end, teachers or teams at each grade level created moodle sites or a similar electronic mode to maintain dialogue with students and parents. Accessing family e-mail accounts and additional development of team sites will further enhance the dialogue between school and home.